

Please write clearly in	block capitals.
Centre number	Candidate number
Surname	-
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE COMBINED SCIENCE: TRILOGY



Higher Tier Chemistry Paper 2H

Tuesday 13 June 2023 Morning Time allowed: 1 hour 15 minutes

#### **Materials**

For this paper you must have:

- a ruler
- · a scientific calculator
- the periodic table (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- · Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

#### Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
TOTAL		



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The combustion of fuels is a source of atmospheric pollutants.

0 1 . 1 Methane is a fuel.

Balance the equation for the combustion of methane.

[1 mark]

$$CH_4 + 2 O_2 \rightarrow CO_2 + 2 H_2O$$

0 1 . 2 Many fuels are mixtures.

Petrol and diesel are mixtures of hydrocarbons.

**Table 1** shows properties of petrol and of diesel.

Table 1

	Petrol	Diesel
Range of number of carbon atoms in a hydrocarbon molecule	4 to 12	12 to 20
Range of boiling points in °C	40 to 205	250 to 350

Compare the properties of petrol and diesel.

Use Table 1.

[2 marks]

hydrocarbon molecules in petrol have fewer carbon atoms than those in diesel

petrol has a lower boiling point (range) than diesel

0 1.3	The gases released when a fuel is burned in car engines may include:	
	<ul><li>oxides of nitrogen</li><li>carbon monoxide</li><li>water vapour.</li></ul>	
	Which chemical element do all these gases contain?  Tick (✓) one box.	[1 mark]
	Carbon	
	Hydrogen	
	Nitrogen	
	Oxygen	
0 1.4	When diesel burns in car engines, oxides of nitrogen are produced.  Where does the nitrogen come from?	[1 mark]
0 1.5	When diesel burns, particulates may be produced.	
	What environmental effect do particulates from burning diesel cause?	[1 mark]
	global dimming	
		-



	5	
0   1   . 6	Carbon monoxide may be produced when diesel burns.  Give <b>one</b> reason why carbon monoxide is difficult to detect.	mark]
	(carbon monoxide is) colourless or (carbon monoxide is) odourless	
0 1.7	Explain why water vapour and <b>not</b> liquid water is produced when diesel burns.  [2 to diesel) burns at a high temperature or	marks]
	(diesel) burns at a temperature greater than 100 °C	
	(which is) above the boiling	
	point of water	
0 1.8	Sulfur is a common impurity in diesel.  Explain why this causes an environmental problem.	marks]
	sulfur dioxide (is produced when diesel is burnt) (which causes) acid rain  (which results in) any one from:  • damage to buildings / statues / bridges  • damage to trees / plants  • damage to aquatic life  • acidification of lakes / rivers / soil  • respiratory problems	

Turn over ▶

12



0 2	Chromatography is used to separate mixtures.	
	Chromatography involves a mobile phase and one other phase.	
0 2 . 1	What is the other phase in chromatography?	[1 mark]
1 1	Tick (✓) <b>one</b> box.	
	Moving phase	
	Recycled phase	
	Stationary phase	
	Viscous phase	
0   2 . 2	Why do the substances in the mixture separate in the mobile phase?  (the substances)  • move at different speeds  or  • have different solubilities	[1 mark]
0 2.3		[1 mark]
	Number of spots =1	



0 | 2 . 4

In a chromatography experiment, a blue colour moved 4.77 cm.

The solvent moved 5.30 cm.

Calculate the R<sub>f</sub> value for the blue colour.

[2 marks]

$$(Rf = )$$

 $R_f$  value = 0.9

Question 2 continues on the next page



0 | 2 . 5

Black ink is a mixture of several colours.

Plan an experiment using paper chromatography to:

- · separate the colours in black ink
- identify the colours from their R<sub>f</sub> values.

[6 marks]

#### Indicative content

- draw a pencil line
- near the bottom edge of the (chromatography) paper
- put a small dot of black ink on the pencil line
- put a small volume of water / solvent in a beaker
- place the (chromatography) paper in the solvent
- the dots of ink should be above the level of the water / solvent
- support the paper in this position
- put a lid on the beaker
- leave to run
- mark position of solvent front
- remove from beaker and leave to dry
- determine Rf values
- measure distance of all dots from start line
- measure distance of solvent front from start line
- calculate Rf values for all dots
- compare with known Rf values

11



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0 3	Crude oil is a mixture of many different compounds.	
0 3.1	Give <b>two</b> reasons why crude oil is <b>not</b> a formulation.	[2 marks]
	(crude oil is a mixture but) not a	
	useful product	
	2 (and) not mixed in carefully	
	measured quantities	
0   3 . 2	Describe how crude oil is separated into fractions.	[4 marks]
	(crude oil) is heated to vaporise (the hydrocarbons)	
	temperature (of column) decreases from bottom to top	
	(so) the fractions / hydrocarbons condense at different heights (in	
	the column)	
	(because) the fractions / hydrocarbons have different	
	boiling points	
0 3.3	The fractions from crude oil contain alkanes.	
	Explain why alkanes are cracked.	[2 marks]
	(to make) smaller (hydrocarbon) molecules	
	any one from: (which are)	
	more useful molecules	
	useful as fuels	
	• starting materials	



	Cracking produces a mixture of products.	outsi b
0 3	An equation for cracking decane (C <sub>10</sub> H <sub>22</sub> ) is:	
	$C_{10}H_{22}(I) \ \to \ C_{10}H_{20}(I) \ + \ H_2(g)$	
	Describe a test to identify the gas produced in the reaction.  [2 marks]	
	Test(burning / lit splint	
	Result burns with a (squeaky) pop sound	
0   3	Alkenes are produced in cracking. The general formula for the homologous series of alkenes is $C_nH_{2n}$	
	Which formula represents an alkene?  Tick (✓) one box.  [1 mark]	
	$C_2H_2$	
	$C_2H_4$	
	$C_2H_6$	
	C₃H <sub>8</sub>	11
	Turn over for the next question	



0 4

Some types of water contain dissolved substances.

A student investigated the mass of dissolved solids in distilled water and in sea water.

Figure 1 shows the apparatus.

Evaporating basin

Sample of water

Heat

This is the method used.

- 1. Weigh an evaporating basin.
- 2. Add 20 cm<sup>3</sup> of distilled water to the evaporating basin.
- 3. Weigh the evaporating basin and the water sample.
- 4. Heat the water sample for 2 minutes.
- 5. Weigh the evaporating basin and contents.
- 6. Repeat steps 1 to 5 two more times.
- 7. Repeat steps 1 to 6 with sea water.

0 4

1 The method used by the student did **not** give valid results.

Describe **one** improvement the student could make to obtain valid results.

[1 mark]

heat the evaporating basin and contents to constant mass

A different student used a method which gave valid results.

0 4 . 2 Table 2 shows the results.

Table 2

	Mass of dissolved solids in grams			
Type of water	Test 1	Test 2	Test 3	Mean
Distilled water	0.00	0.00	0.00	0.00
Sea water	0.30	х	0.26	0.29

Calculate the value **X** for the mass of dissolved solids in sea water in **Test 2**. **[2 marks]** 

(mass X =)

 $[0.29 \times 3] - [0.30 + 0.26]$ 

Mass 
$$X = 0.31$$
 g

0 4. 3 The student concludes that distilled water is pure.

Describe a test to confirm that distilled water is pure.

[2 marks]

Test determine the boiling point

Result \_\_\_(pure water) boils at 100 °C

	Tap water is potable.	
	A stage in the production of potable water is sterilising.	
	A gas is used to sterilise water.	
	The equation for the reaction is:	
	$Cl_2(g) + H_2O(I) \rightleftharpoons HOCl(aq) + HCl(aq)$	
0   4   . 4	What is meant by the symbol ⇌?	[1 mark]
	reversible reaction	
0 4.5	The reaction is at equilibrium.	
	The reaction is exothermic.	
	What happens to the equilibrium position when the temperature is increased?	[1 mark]
	Tick (✓) <b>one</b> box.	
	Shifts towards the left-hand side	
	Stays in the same place	
	Shifts towards the right-hand side	

0   4   6	Describe a test to identify the gas used to sterilise water.	ou
	Test damp litmus paper	[2 marks]
	Result litmus paper bleached	
0 4 7		
	Another stage in the production of potable water is filtering.  Explain why potable water contains dissolved solids after filtering.	
	the dissolved solids pass through filter pape	[2 marks]
	the dissolved solids pass through litter pape	
	(because) the dissolved solid (particles) are very small	all
		-

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		Do not w
0 5	An increase of greenhouse gases in the Earth's atmosphere is causing global warming.	outside i
	Global warming is causing global climate change.	
. 1	Give <b>one</b> effect of global climate change.  [1 mark]	
	_any one from:	
	melting ice	
	• rising sea levels	
0 5 2	Explain how greenhouse gases cause global warming.	
	[4 marks]	
	(greenhouse gases) allow short wavelength radiation to e	nter
	the atmosphere	
	(which are) absorbed by the earth and re-emitted as long wavelength radiation	ger
	(which is) absorbed by (greenhouse gases in) the atmosphere	
	(this) increases the temperature	
	leading to global warming	
0 5 . 3	Explain how planting trees reduces global warming.	
	[3 marks]	
	trees use carbon dioxide	
	(for) photosynthesis	
	(and) carbon dioxide causes	
	global warming	
		-
		8



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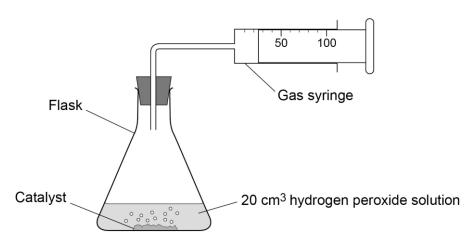
0 6

A student investigated the rate of decomposition of hydrogen peroxide using three different catalysts:

- manganese dioxide
- copper oxide
- zinc oxide.

Figure 2 shows the apparatus.

Figure 2



This is the method used.

- 1. Measure 20 cm<sup>3</sup> of hydrogen peroxide solution into a flask.
- 2. Add 0.5 g of manganese dioxide catalyst to the flask.
- 3. Attach a gas syringe to the flask.
- 4. Measure the volume of oxygen produced every 30 seconds for 180 seconds.
- 5. Repeat steps 1 to 4 two more times.
- 6. Repeat steps 1 to 5 using copper oxide catalyst.
- 7. Repeat steps 1 to 5 using zinc oxide catalyst.



$$2\,H_2O_2 \rightarrow 2\,H_2O + O_2$$

Describe a test to identify the gas produced in the reaction.

[2 marks]

Test glowing splint

Result relights

0 6

Using 10 cm<sup>3</sup> of hydrogen peroxide solution gives less accurate results than using 20 cm<sup>3</sup> of hydrogen peroxide solution of the same concentration.

Explain why.

[2 marks]

smaller volume of gas produced (per unit time)

(so) error in reading is a larger percentage of the total volume

0 6 . 3 Suggest **one** possible source of systematic error in the investigation.

[1 mark]

measuring vessel (for hydrogen peroxide or gas)

Question 6 continues on the next page



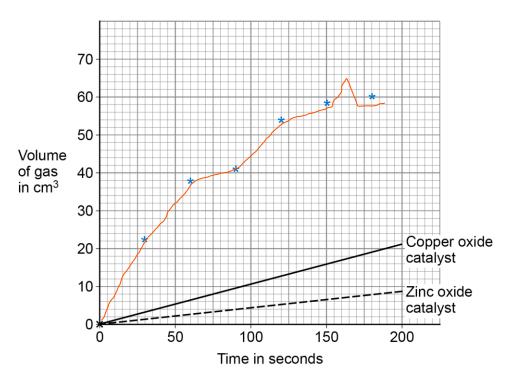
Table 3 shows the results for manganese dioxide catalyst.

Table 3

Time in seconds	0	30	60	90	120	150	180
Volume of gas in cm <sup>3</sup>	0	22	38	41	54	58	60

**Figure 3** shows a graph of the results with copper oxide catalyst and with zinc oxide catalyst.

Figure 3



### 0 6 . 4 Complete Figure 3.

You should:

- plot the data from Table 3
- draw a line of best fit.

The first point has been plotted for you.

[3 marks]



0 | 6 . 5

Which catalyst gives the fastest rate of reaction?

Give one reason for your answer.

Use the completed Figure 3.

[2 marks]

Catalyst manganese dioxide

Reason (because manganese dioxide) has the steepest gradient

0 6 . 6

The rate of reaction is **not** dependent on the volume of hydrogen peroxide solution.

Explain why.

[2 marks]

same number of particles per unit volume

(so) same frequency of collisions (with catalyst)

Question 6 continues on the next page

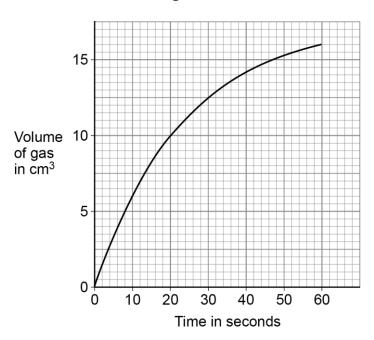


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0 | 6 | 7

Figure 4 shows the results from a different investigation.

Figure 4



Determine the rate of reaction at 20 seconds.

Show your working on Figure 4.

Give your answer to 3 significant figures.

[5 marks]

tangent drawn at 20 s

value for x step and y step from tangent

(rate =) value for y step value for x step

correctly calculated

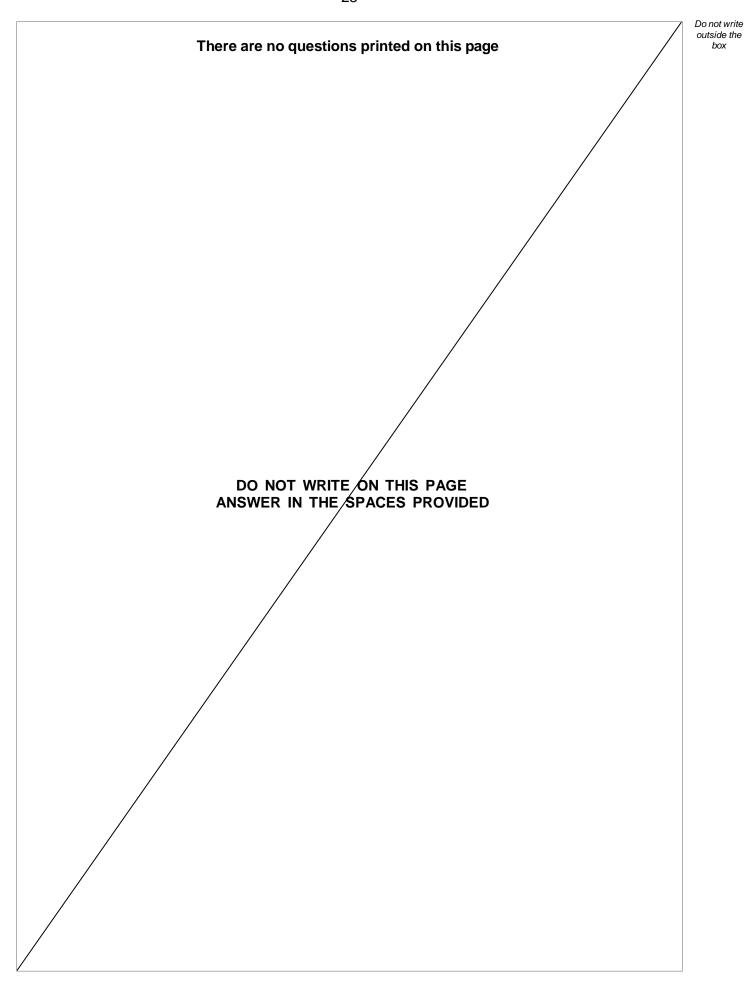
to 3 significant figures

Rate (3 significant figures) = \_\_\_\_\_ cm<sup>3</sup>/s

17

**END OF QUESTIONS** 







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