

Please write clearly in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

GCSE COMBINED SCIENCE: TRILOGY



Higher Tier Chemistry Paper 1H

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- · a scientific calculator
- the periodic table (enclosed).

Instructions

- Use black ink or black ball-point pen.
- · Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use				
Question	Mark			
1				
2				
3				
4				
5				
6				
7				
TOTAL				



This question is about the periodic table.

0 1 . 1

Figure 1 shows part of Mendeleev's version of the periodic table.

Figure 1

F	ł													
L	i	В	е		В		С		N	0		F		
N	а	M	lg		Al		Si		Р	S		Cl		
K	Cu	Са	Zn			Ti		V	As	Cr	Se	Mn	Br	Fe Co Ni
Rb	Ag	Sr	Cd	Υ	Ir	Zr	Sn	Nb	Sb	Мо	Те		1	Ru Rh Pd

Which group of elements had **not** been discovered when Mendeleev's version of the periodic table was published?

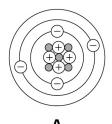
[1 mark]

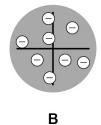
(Group) 0 or noble gases



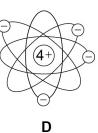


Figure 2









A

Which model represents the plum pudding model?

[1 mark]

Tick (✓) one box.

A

в

С

D

0 1 . 3 Which model resulted from Chadwick's experimental work?

[1 mark]

Tick (✓) one box.

A <

В

;

D

Question 1 continues on the next page





Potassium has different isotopes.

0 1 . 4 What is meant by 'isotopes'?

You should refer to subatomic particles.

[2 marks]

(atoms with the) same number of proton

(but with) different numbers of neutrons

Table 1 shows the mass numbers and the percentage abundance of two isotopes of potassium.

Table 1

Mass number	Percentage abundance
39	93.1
41	6.9

Calculate the relative atomic mass (A_r) of potassium.

Give your answer to 1 decimal place.

[3 marks]

8

$$(39 \times 93.1) + (41 \times 6.9)$$

$$= 39.138$$

Relative atomic mass (1 decimal place) = $\frac{200}{100}$



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0 2	Acids react to produce salts.
	Universal indicator is added to water and then nitric acid is added to the mixture.
0 2 . 1	Give the colour change when nitric acid is added to the mixture of universal indicator and water. [1 mark] Tick (✓) one box. Blue to red Green to purple Green to red Red to purple
0 2.2	What happens to the pH of water when nitric acid is added? Tick (✓) one box. Decreases Stays the same Increases
0 2 . 3	What is the state symbol for nitric acid? [1 mark]



	Zinc carbonate reacts with nitric acid.
	The word equation for the reaction is:
	zinc carbonate + nitric acid → zinc nitrate + water + carbon dioxide white solid colourless solution
0 2.4	Give two observations that would be made when zinc carbonate is added to nitric acid until the zinc carbonate is in excess. [2 marks]
	any two from:
	1 • (white) solid disappears
	• fizzing / bubbles / effervescence
	• (then) stops fizzing
	• (white) solid left at the end / bottom
0 2.5	The formula of the zinc ion is Zn^{2+} The formula of the nitrate ion is NO_3^-
	What is the formula for zinc nitrate? [1 mark]
	Tick (✓) one box.
	ZnNO ₃
	$Zn(NO_3)_2$
	Zn ₂ NO ₃
	$Zn_2(NO_3)_2$
	Question 2 continues on the next page





0 2 . 6	Acids react with insoluble metal oxides to produce salts.
	Plan a method to produce a pure, dry sample of the soluble salt copper chloride from an acid and a metal oxide.
	[6 marks]
	Indicative Content:
	react hydrochloric acid
	• (with) copper oxide
	• in a suitable container
	• warm (hydrochloric) acid
	add copper oxide
	• until is in excess
	• stir
	• filter excess copper oxide
	pour solution / filtrate into evaporating basin
	use of water bath

• to heat gently

• leave to cool / crystallise

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This question is about energy change.

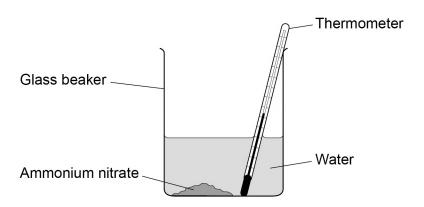
A student investigated the temperature change when 10 g of ammonium nitrate was added to 100 cm³ of water.

This is the method used.

- 1. Measure the temperature of 100 cm³ of water.
- 2. Add 10 g of ammonium nitrate.
- 3. Stir once.
- 4. Measure the temperature of the solution every minute for 7 minutes.

Figure 3 shows the apparatus.

Figure 3



0 3.1 What is the dependent variable in this investigation?

[1 mark]

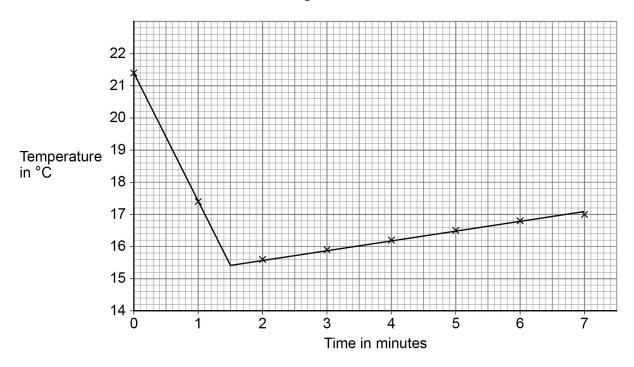
temperature (of solution)

- 0 3. 2 Give three improvements to the investigation to make the results more accurate.
 - [3 marks]
 - insulate the beaker or use polystyrene cup
 - use larger mass of ammonium nitrate
 - 3 stir more (times)



0 3 . 3 Figure 4 shows the results.





Explain the results.

[4 marks]

(from 0 to 1.5 minutes the) temperature decreases

(because) ammonium nitrate dissolving is endothermic

(then) after 1.5 minutes the temperature increases

(because) energy transfers to the solution from the surroundings

Question 3 continues on the next page



0 3 . 4

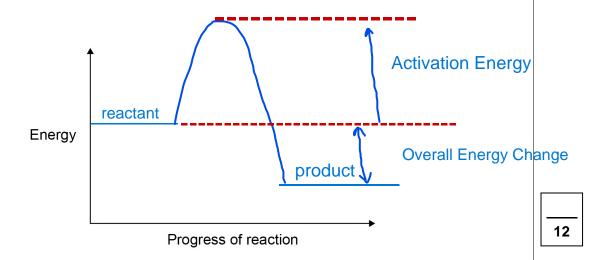
Draw a reaction profile for an exothermic reaction.

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You should label:

- the energy level of the reactants and of the products
- the activation energy
- the overall energy change.

[4 marks]





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0 4

 C_{40}

 C_{50}

 C_{60}

 C_{70}

Steel is an alloy of iron and carbon.

0 4 . 3 Explain why steel is harder than iron.

[3 marks]

carbon atoms have different sizes to iron atoms / ions

(so carbon atoms) distort the layers of iron atoms / ions

(therefore) the layers cannot slide

0 4. Iron is alloyed with carbon and other metals to make stainless steel.

A stainless steel fork contains 71.92% iron.

Table 2 shows the mass of each element in the fork.

Table 2

Element	Iron	Carbon	Chromium	Nickel
Mass of element in g	X	0.05	10.44	5.80

Calculate the mass of iron (X) in the fork.

[4 marks]

(percentage and mass of other elements)

$$(mass of fork) = 16.29 \times 100 (g)$$

(mass of iron =
$$\frac{71.92}{\times} \times 58.01$$
)

$$x = 41.72$$
 g

10





0 5	This question is about the electrolysis of aqueous solutions.							
	Hydrogen gas and is electrolysed.	chlorine gas a	are pro	duced w	hen sod	ium chl	oride solut	ion
0 5 . 1	Hydrogen ions (H+) are attracted	I to the	negative	electro	de.		
	The half equation	for the reaction	n at the	e negativ	e electro	ode is:		
		2 H+	+	2 e-	\rightarrow	H ₂		
	What type of react	ion happens a	it the n	egative e	electrode	e?		
	Give the reason fo	r your answer						
	Type of reaction	reduction	1					[2 marks]
	Reason	(as H+ ic	ons) g	gain ele	ectron	S		
0 5.2	Chloride ions are a		-			e gas (0	Cl ₂).	
	·	·	·				,	[2 marks]
	2	_Cl-	→ _	Cl2	+		2 e-	



סע	not	И	vrite	
ou	tside	è	the	
	ha	,		

0 5.3	Hydrogen gas and oxygen gas are produced when sodium sulfate solution is electrolysed.
	Explain how oxygen gas is produced in the electrolysis of sodium sulfate solution. [4 marks]
	water molecules
	break down to produce OH- ions
	(which are) attracted to the positive electrode
	(where OH– ions are) oxidised or (where OH– ions) lose electrons

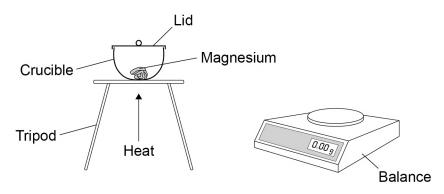
Turn over for the next question

Metal oxides are produced when metals are heated in air.

A student investigated the change in mass when 0.12 g of magnesium was heated in air.

Figure 5 shows the apparatus.

Figure 5



The student measured the mass of magnesium oxide produced.

0 6.

1

 $0.12\ g$ of magnesium reacted to produce $0.20\ g$ of magnesium oxide.

Calculate the number of moles of oxygen gas (O_2) that reacted.

Relative atomic mass (A_r) : O = 16

[3 marks]

$$(mass of oxygen = 0.20 - 0.12)$$

= 0.08 (g)

$$\frac{\text{(moles of oxygen)} = 0.08}{32}$$

0 6 . 2

The student repeated the experiment without a lid on the crucible.

Suggest why the mass of magnesium oxide produced would be different without a lid on the crucible.

[2 marks]

(without a lid the) mass of magnesium oxide was less

(because) products escaped

0 6.3 Copper reacts with oxygen to produce copper oxide.

63.5 g of copper produces 79.5 g of copper oxide.

Calculate the mass of copper oxide produced when 0.50 g of copper reacts with oxygen.

Give your answer to 3 significant figures.

(mass of copper oxide =)

[3 marks]

$$= 0.62598 (g)$$

Mass (3 significant figures) = 0.626 g

Question 6 continues on the next page

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0 6 . 4

Iron reacts with oxygen to produce an oxide of iron.

0.015 moles of iron reacts with 0.010 moles of oxygen gas (O2).

Determine:

- the formula of the iron oxide produced
- the balanced symbol equation for the reaction.

[4 marks]

3:2 ratio Fe : O2 (molecules)

or

3:4 ratio Fe : O (atoms)

Formula of iron oxide = (formula) Fe3O4

Balanced symbol equation

3 Fe + 2 O2 -----> Fe3O4



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0 7	Methane, ethane, propane and butane all react with oxygen to produce carbon dioxide and water.
0 7.1	Suggest why a mixture of methane and oxygen does not react at room temperature.
	Answer in terms of particles.
	[2 marks]
	particles collide
	(but at room temperature) particles have insufficient energy
0 7.2	Table 3 shows the energy released when methane, ethane and propane react with oxygen to produce carbon dioxide and water.

Table 3

	Compound reacted with oxygen		
	Methane	Ethane	Propane
Formula of compound	CH ₄	C ₂ H ₆	C ₃ H ₈
Energy released in kJ/mol	680	1160	1640

Predict the energy released when butane $\left(C_4H_{10}\right)$ reacts with oxygen to produce carbon dioxide and water.

[1 mark]

2120 (kJ/mol)

Energy released = 2120 kJ/mol



0 7 . 3

Propane reacts with oxygen to produce carbon dioxide and water.

The displayed formula equation for the reaction is:

The reaction is exothermic.

In the reaction, the energy released when forming new bonds is 1640 kJ/mol greater than the energy needed when breaking bonds.

Table 4 shows bond energies.

Table 4

Bond	H-C	C-C	0=0	C=O	O–H
Bond energy in kJ/mol	410	Х	500	740	460

Calculate the C—C bond energy (X).

[5 marks]

$$(8 \times 410) + 2 X + (5 \times 500)$$

$$= 5780 + 2 X$$

$$(6 \times 740) + (8 \times 460)$$

$$(5780 + 2 X) - 8120 = -1640$$

$$(2 X =) 700$$

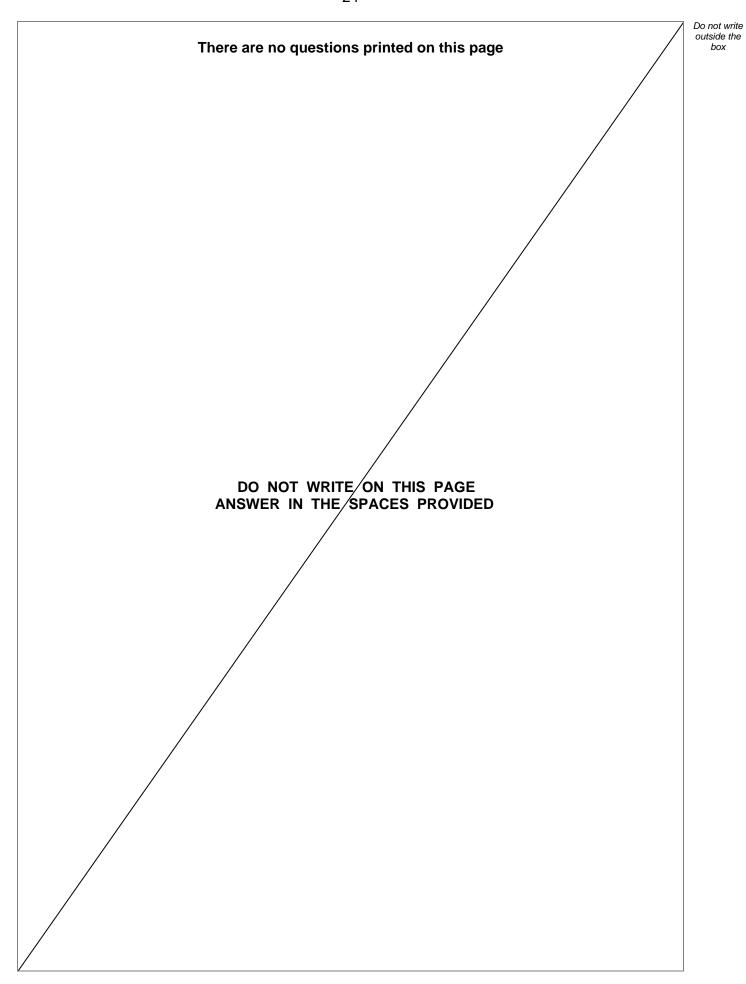
$$y = 350$$
 k l/m

x = 350kJ/mol

END OF QUESTIONS



8





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