

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# GCSE CHEMISTRY

# H

Higher Tier Paper 1

Monday 22 May 2023

Morning

Time allowed: 1 hour 45 minutes

## Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

## Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use

Question

Mark

1

2

3

4

5

6

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8

9

10

**TOTAL**



J U N 2 3 8 4 6 2 1 H 0 1

0 1

Discoveries in chemistry led to a better understanding of atomic structure.

0 1

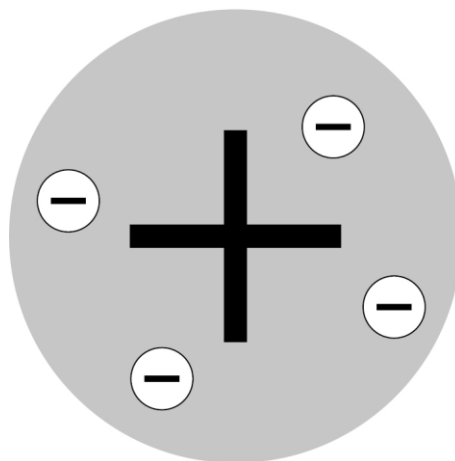
1

Atoms were originally thought to be tiny spheres that could not be divided.

The plum pudding model of the atom was then developed.

**Figure 1** represents the plum pudding model of the atom.

**Figure 1**



Describe the plum pudding model of the atom.

**[2 marks]**

a ball of positive charge with negative electrons embedded

0 1

2

Atoms contain electrons, neutrons and protons.

Write these three particles in order of their discovery.

**[1 mark]**

Earliest electrons

protons

Latest neutrons



Very few atoms of the element tennessine (Ts) have ever been identified.

The atomic number of tennessine is 117

0	1	.	3
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Predict the number of outer shell electrons in an atom of tennessine. Give

**one** reason for your answer.

Use the periodic table.

[2 marks]

Number of outer shell electrons 7

Reason tennessine is in Group 7

0	1	.	4
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Tennessine was first identified by a small group of scientists in 2010.

Suggest **one** reason why tennessine was **not** accepted as a new element by other scientists until 2015.

[1 mark]

time needed for peer review

Question 1 continues on the next page

Turn over ►



0 1 . 5

The discovery of isotopes explained why some relative atomic masses are not whole numbers.

Element **R** has two isotopes.

**Table 1** shows the mass numbers and percentage abundances of the isotopes of element **R**.

**Table 1**

Mass number	Percentage abundance (%)
6	7.6
7	92.4

Calculate the relative atomic mass ( $A_r$ ) of element **R**. Give your answer to 1 decimal place.

**[3 marks]**

$$A_r = \frac{(6 \times 7.6) + (7 \times 92.4)}{100}$$

$$= 6.924$$

$$= 6.9$$

$$= 6.9$$

Relative atomic mass (1 decimal place) = \_\_\_\_\_

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9



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0 2

This question is about temperature changes.

A student investigated the change in temperature of a solution when different masses of ammonium nitrate were dissolved in water.

This is the method used.

1. Measure 200 cm<sup>3</sup> of water into a polystyrene cup.
2. Measure the temperature of the water.
3. Add 4.0 g of ammonium nitrate to the water.
4. Stir the solution until all the ammonium nitrate has dissolved.
5. Measure the lowest temperature reached by the solution.
6. Repeat steps 1 to 5 with different masses of ammonium nitrate.

0 2

1

Give the independent variable and the dependent variable in the investigation.

[2 marks]

Independent variable mass of ammonium nitrate

Dependent variable lowest temperature reached by solution

**Table 2** shows the results.

**Table 2**

Mass of ammonium nitrate added in grams	Lowest temperature of solution in °C
4.0	18.2
8.0	16.2
12.0	15.2
16.0	13.6
20.0	12.4
24.0	10.6



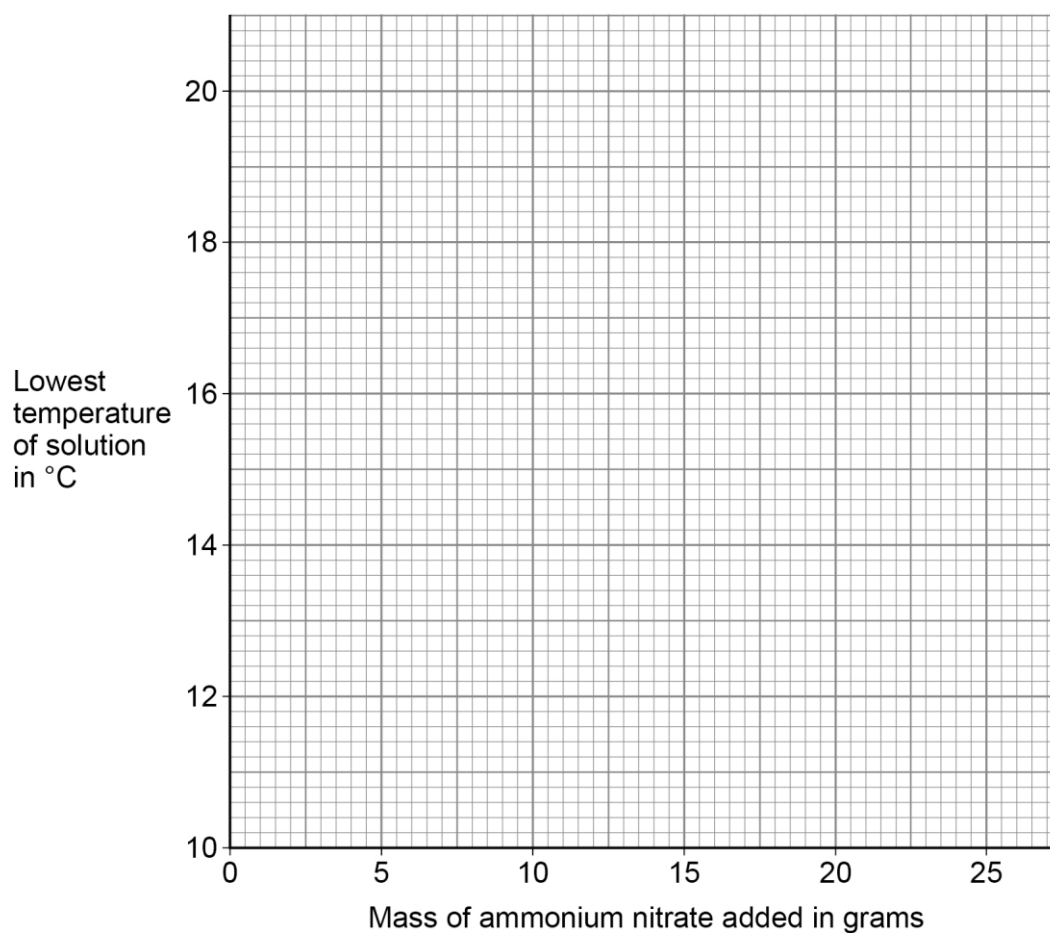
0 2 . 2

Plot the data from **Table 2** on **Figure 2**. all 6 points plotted correctly

Draw a line of best fit.

line of best fit

[3 marks]

**Figure 2**

0 2 . 3

Determine the initial temperature of the water.

You should extend your line of best fit on **Figure 2**.

line extrapolated to y-axis  
(initial temperature)  
value for temperature where  
extrapolated line meets y-axis

[2 marks]

Initial temperature of the water = \_\_\_\_\_ °C

0 2 . 4

How do the results show that dissolving ammonium nitrate in water is endothermic?

[1 mark]

temperature decreased

\_\_\_\_\_

\_\_\_\_\_

Turn over ►



The student repeated the experiment three more times.

**Table 3** shows the results for 8.0 g of ammonium nitrate.

**Table 3**

	Trial 1	Trial 2	Trial 3	Trial 4	Mean
<b>Lowest temperature of solution in °C</b>	16.2	16.6	16.8	16.4	16.5

0 2 . 5

The student recorded the mean lowest temperature of the solution for 8.0 g of ammonium nitrate as  $16.5 \pm 0.3$  °C.

Explain why the student included  $\pm 0.3$  °C after the mean lowest temperature.

**[2 marks]**

(0.3 °C) is the uncertainty

(because 0.3 °C) is the range about the mean value

0 2 . 6

What type of error is shown by the results in **Table 3**?

**[1 mark]**

Tick (✓) **one** box.

Random error

☒

Systematic error

☐

Zero error

☐




0 3

This question is about making a soluble salt.

0 3

1

Plan a method to make pure, dry crystals of zinc chloride from zinc carbonate and a dilute acid.

**[6 marks]**

- use zinc carbonate and hydrochloric acid
- add zinc carbonate to the (hydrochloric) acid
- in a beaker
- stir
- continue adding until the zinc carbonate is in excess
- shown by excess solid
- and no more effervescence
- filter (the reaction mixture)
- to remove the excess zinc carbonate
- heat the solution
- using a water bath or electric heater
- to crystallisation point
- leave the solution to crystallise
- pat crystals dry with filter paper

0 3

2

Name **two** other substances that can each be reacted with a dilute acid to make zinc chloride.Do **not** refer to zinc carbonate in your answer.**[2 marks]**

1 zinc

2 zinc oxide

8

Turn over ►



0 4

This question is about hydrogen and compounds of hydrogen.

**Figure 3** shows the displayed formulae for the reaction between hydrogen and chlorine.

**Figure 3**



**Table 4** shows the bond energies.

**Table 4**

Bond	H — H	Cl — Cl	H — Cl
Bond energy in kJ/mol	436	346	432

0 4

1

Which expression shows how to calculate the overall energy change for the reaction in **Figure 3**?

Use **Table 4**.

[1 mark]

Tick (✓) **one** box.

436 + 346 + 432 kJ/mol

☐

436 + 346 + (2 × 432) kJ/mol

☐

436 + 346 − 432 kJ/mol

☐

436 + 346 − (2 × 432) kJ/mol

☒


The reaction between hydrogen and chlorine is exothermic.

0 4 . 2

Explain why this reaction releases energy to the surroundings.

[2 marks]

energy is needed to break bonds and energy is released when bonds form

(and) the energy released is greater than the energy needed

0 4 . 3

**Figure 4** shows part of a reaction profile for the reaction between hydrogen and chlorine.

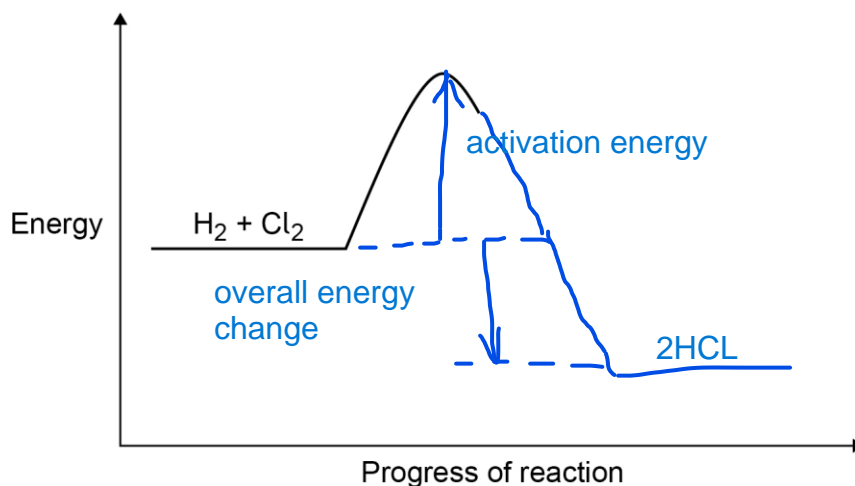
Complete the reaction profile in **Figure 4**.

You should:

- label the activation energy
- label the overall energy change.

[3 marks]

**Figure 4**



Question 4 continues on the next page

Turn over ►



0

4

.

4

Draw a dot and cross diagram for a molecule of hydrogen chloride (HCl).

Show the outer shell electrons only.

**[2 marks]**



0 | 4

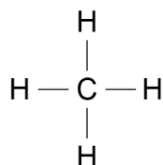
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**Figure 5** represents molecules of methane and of poly(ethene).

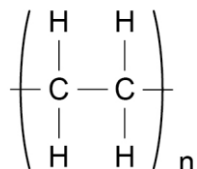
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**Figure 5**

Methane



Poly(ethene)



Methane is a gas at room temperature but poly(ethene) is a solid at room temperature.

Explain why methane and poly(ethene) exist in different states at room temperature.

**[4 marks]**

methane

methane has (much) smaller molecules so has weaker intermolecular forces

so the intermolecular forces need less energy to overcome

(so) the boiling / melting point is lower (and methane is a gas)

12

**Turn over for the next question**

**Turn over ►**



0 5

This question is about acids and alkalis.

0 5

1

Ethanoic acid is a weak acid. What is  
meant by 'weak acid'?

Answer in terms of ionisation.

[1 mark]

the acid is only partially ionised in aqueous solution

0 5

2

The concentration of an acid can be measured in  $\text{mol/dm}^3$ .

Which combination of changes **increases** the concentration of an acid?

[1 mark]

Tick (✓) **one** box.

The mass of acid dissolved is halved and the volume of the solution is halved.

☐

The mass of acid dissolved is halved and the volume of the solution is doubled.

☐

The mass of acid dissolved is doubled and the volume of the solution is halved.

☒

The mass of acid dissolved is doubled and the volume of the solution is doubled.

☐

0 5

3

The concentration of an acid can be determined by titration. An  
indicator is added to an alkali in a flask.

Name an indicator that can be used in this titration.

Give the colour change of the indicator when acid from a burette is added to the alkali in the flask.

[2 marks]

Name of indicator methyl orange

Colour change from from yellow to red / orange / pink



0 5

4

Sodium carbonate dissolves in water to produce an alkaline solution.

Give the formula of the ion that makes a solution alkaline.

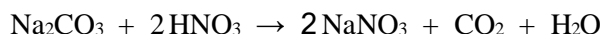
[1 mark]

OH-

0 5

5

A student does a titration using sodium carbonate solution and nitric acid. The equation for the reaction is:



25.0 cm<sup>3</sup> of 0.124 mol/dm<sup>3</sup> sodium carbonate solution is neutralised by 23.6 cm<sup>3</sup> of nitric acid.

Calculate the concentration of the nitric acid. Give

your answer to 3 significant figures.

You should calculate:

- the number of moles of sodium carbonate in 25.0 cm<sup>3</sup> of the solution
- the number of moles of nitric acid in 23.6 cm<sup>3</sup> of the nitric acid
- the concentration of the nitric acid in mol/dm<sup>3</sup>.

[5 marks]

$$(\text{moles Na}_2\text{CO}_3 = \frac{25.0}{1000} \times 0.124)$$

$$= 0.0031(0)$$

$$(\text{moles HNO}_3 = 2 \times 0.0031(0)) = 0.0062(0)$$

$$(\text{concentration} =) \frac{0.0062(0) \times 1000}{23.6}$$

$$= 0.262711864$$

$$= 0.263 \text{ (mol/dm}^3\text{)}$$

Concentration (3 significant figures) = \_\_\_\_\_ mol/dm<sup>3</sup>

Turn over ►



When hydrochloric acid dissolves in water, hydrogen ions ( $\text{H}^+$ ) and chloride ions ( $\text{Cl}^-$ ) are produced.

0	5	.	6
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A solution of hydrochloric acid with pH 4.5 has a concentration of  $\text{H}^+$  ions of  $3.16 \times 10^{-5} \text{ mol/dm}^3$ .

What is the concentration of  $\text{H}^+$  ions in a solution of hydrochloric acid with pH 2.5?

[1 mark]

$3.16 \times 10^{-3} \text{ (mol/dm}^3\text{)}$

Concentration of  $\text{H}^+$  ions = \_\_\_\_\_  $\text{mol/dm}^3$

0	5	.	7
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Which element has atoms that have the same electronic structure as the chloride ion?

Use the periodic table.

[1 mark]

argon

12
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**0 6**

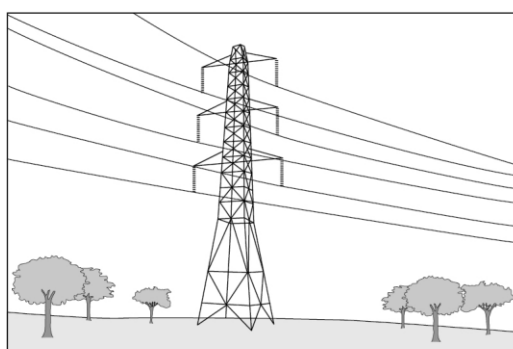
This question is about uses of metals in electrical wires.

Electrical wires can be made from:

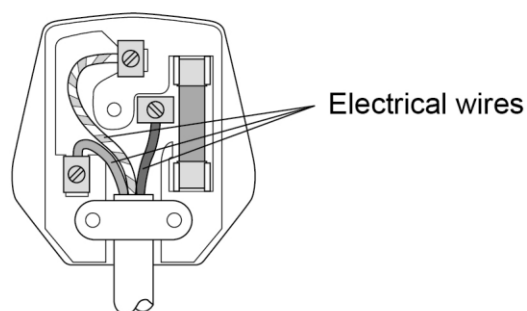
- aluminium
- copper
- silver.

**Figure 6** shows three uses of electrical wires.

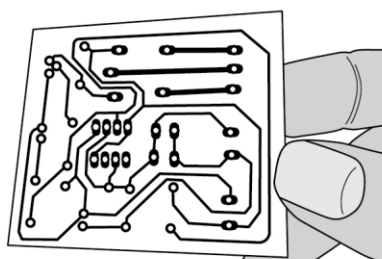
**Figure 6**



Overhead power cables



Wiring in homes



Printed circuit boards

**Table 5** shows information about the metals.

The higher the value for electrical conductivity, the better the metal is at conducting electricity.

**Table 5**

	Aluminium	Copper	Silver
Electrical conductivity in arbitrary units	37.7	59.6	63.0
Density in g/cm <sup>3</sup>	2.7	9.0	10.5
Cost of metal per kg in £	1.50	7.00	640.00



0 6 . 1

Evaluate the use of aluminium, copper and silver for the types of electrical wires shown in **Figure 6**.

Use **Table 5**.

[4 marks]

- silver is the best electrical conductor
  - aluminium is the least dense
  - aluminium is the least expensive
  - copper is a better conductor than aluminium
  - copper is much less expensive than silver
- 
- overhead power cables need a low density metal
  - wiring in homes needs to be affordable
  - printed circuit boards only require small amounts of material

judgements

- use aluminium for overhead wires because of aluminium's low density
- use copper for domestic wiring because copper is a very good conductor and not too expensive
- use silver only for small uses such as circuit boards due to high cost
- copper is a good compromise between electrical conductivity and cost

0 6 . 2

Describe how metals conduct electricity.

[3 marks]

(metals have) delocalised electrons

the electrons carry (electrical) charge

the electrons move through the structure / metal

**Question 6 continues on the next page**

**Turn over ►**



0	6	.	3
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Electrical wires are usually made of pure metals and **not** alloys. This is because pure metals are better electrical conductors.

Suggest why alloys do **not** conduct electricity as well as pure metals. Answer  
in terms of structure and bonding.

[2 marks]

in alloys different sized atoms distort the layers / structure

(so) the movement of (delocalised) electrons is restricted

9
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07

This question is about electrolysis.

Aluminium is manufactured by electrolysis of a molten mixture of aluminium oxide ( $\text{Al}_2\text{O}_3$ ) and cryolite ( $\text{Na}_3\text{AlF}_6$ ).

07

1

Complete the half equation for the reaction occurring at the negative electrode.

[1 mark]



07

2

Cryolite contains  $\text{Na}^{+}$  ions as well as  $\text{Al}^{3+}$  ions.Suggest **one** reason why sodium is **not** a product of the electrolysis.

[1 mark]

sodium is more reactive than aluminium

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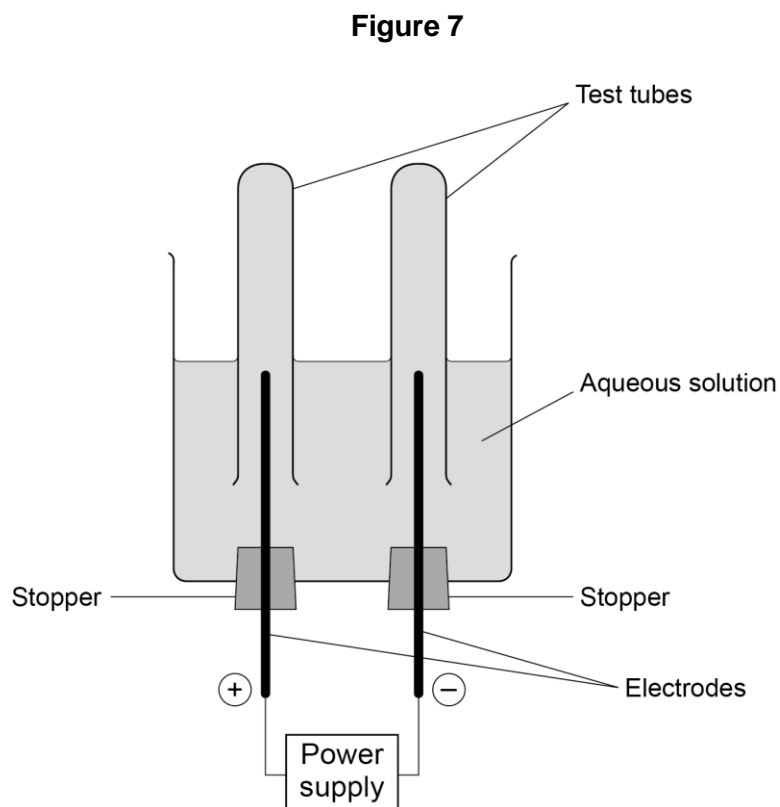
Question 7 continues on the next page

Turn over ►



A student investigated the electrolysis of an aqueous solution of a different compound.

**Figure 7** shows the apparatus.



Hydrogen was produced at the negative electrode and oxygen was produced at the positive electrode.

0	7

3

Explain how oxygen was produced from water during the electrolysis of this aqueous solution.

[4 marks]

water (molecules) break down (to) produce (H<sup>+</sup> and) OH<sup>-</sup> (ions)

(so) OH<sup>-</sup> (ions) are attracted / move to the positive electrode

(where) OH<sup>-</sup> (ions) are discharged / oxidised to give oxygen (molecules)

0	7
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4

The student compared the volumes of the two gases collected.

How can the student change the apparatus in **Figure 7** to compare the volumes of the two gases produced more accurately?

Give **one** reason for your answer.

[2 marks]

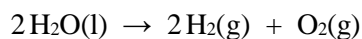
Change use measuring cylinders (instead of test tubes)

Reason because there is a scale (on the measuring cylinders)

0	7
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5

The overall equation for the reaction is:



What is the volume of oxygen produced when 20 cm<sup>3</sup> of hydrogen has been produced?

[1 mark]

Tick (✓) **one** box.

10 cm<sup>3</sup>
☒
20 cm<sup>3</sup>
☐
30 cm<sup>3</sup>
☐
40 cm<sup>3</sup>
☐

9

Turn over ►



0	8
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This question is about elements in the periodic table.

0	8	1
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Argon has the atomic number 18

Explain why argon does **not** form compounds.

Answer in terms of electrons.

[2 marks]

(atoms of) argon have a stable arrangement of electrons

(so) argon (atoms) do not share / transfer electrons

0	8	2
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Phosphorus (P) is the element below nitrogen in the periodic table.

Predict the formula of the compound formed between phosphorus and hydrogen.

[1 mark]

Formula = PH<sub>3</sub>

0	8	3
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Tellurium is the element with atomic number 52

Predict whether tellurium reacts with metals.

Explain your answer.

Answer in terms of the position of tellurium in the periodic table.

[2 marks]

yes, because tellurium is towards the right of the periodic table

(so) tellurium is a non-metal





Barium (Ba) is an element in Group 2 of the periodic table.

Barium reacts with hydrochloric acid.

0	8
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4
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Suggest **two** observations that could be made when barium reacts with hydrochloric acid.

[2 marks]

1 effervescence / fizzing / bubbles

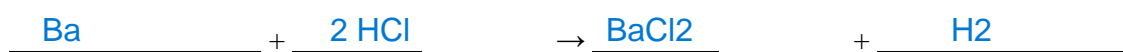
2 barium disappears

0	8
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Write a balanced symbol equation for the reaction between barium and hydrochloric acid.

[3 marks]



10
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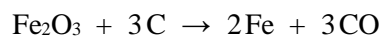


0 9

This question is about displacement reactions.

Iron is extracted from iron oxide by a displacement reaction with carbon.

The equation for the reaction is:



0 9

1

Which substance in the equation is reduced? Give

**one** reason for your answer.

Answer in terms of oxygen.

[2 marks]

Substance reduced Fe<sub>2</sub>O<sub>3</sub>

Reason (Fe<sub>2</sub>O<sub>3</sub>) loses oxygen

0 9

2

Which expression shows how to calculate the mass of carbon needed to produce 1 mole of iron from iron oxide?

Relative atomic mass ( $A_r$ ): C = 12

[1 mark]

Tick (✓) **one** box.

$$\frac{1}{3} \times 12 \text{ g}$$

☐

$$\frac{3}{2} \times 12 \text{ g}$$

☒

$$1 \times 12 \text{ g}$$

☐

$$3 \times 12 \text{ g}$$

☐

Question 9 continues on the next page

Turn over ►



A student investigated displacement reactions of four different metals represented by **A**, **B**, **C** and **D**.

**A**, **B**, **C** and **D** are **not** the actual chemical symbols for the metals. The

student:

- added each metal to aqueous solutions of the metal nitrates
- observed whether a reaction took place.

**Table 6** shows information about three of the reaction mixtures.

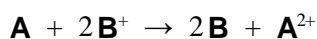
**Table 6**

Reaction	Metal	Metal nitrate solution	Equation
1	<b>A</b>	<b>BNO<sub>3</sub></b>	$\mathbf{A} + 2\mathbf{BNO}_3 \rightarrow 2\mathbf{B} + \mathbf{A(NO_3)_2}$
2	<b>C</b>	$\mathbf{A(NO_3)_2}$	$2\mathbf{C} + 3\mathbf{A(NO_3)_2} \rightarrow 3\mathbf{A} + 2\mathbf{C(NO_3)_3}$
3	<b>C</b>	$\mathbf{D(NO_3)_2}$	no reaction

0 9

3

The ionic equation for **Reaction 1** is:



Why is this a redox reaction?

[1 mark]

Tick (✓) **one** box.

**A** gains electrons and **B<sup>+</sup>** loses electrons. **A**

☐

loses electrons and **B<sup>+</sup>** gains electrons. Both

☒

**A** and **B<sup>+</sup>** gain electrons.

☐

Both **A** and **B<sup>+</sup>** lose electrons.

☐


09.4

Which of the four metals has the greatest tendency to form positive ions?

Use **Table 6**.**[1 mark]**Tick (✓) **one** box.A ☐B ☐C ☐D ☒

09.5

The nitrate ion has the formula  $\text{NO}_3^-$ 

Which of the four metals could be aluminium?

Explain your answer.

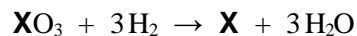
Use **Table 6**.**[3 marks]**Metal CExplanation aluminium forms ions with a charge 3+(so) 3 nitrate ions are needed for 1 aluminium ion**Question 9 continues on the next page****Turn over ►**

0 | 9

6

Metal **X** is extracted from an oxide of metal **X** by reaction with hydrogen.

The equation for the reaction is:



The percentage atom economy for obtaining metal **X** by this method is 77.3%.

Calculate the relative atomic mass ( $A_r$ ) of metal **X**.

Relative atomic masses ( $A_r$ ):      H = 1      O = 16

[4 marks]

$$\begin{aligned} \text{(percentage atom economy)} &= \frac{\text{ArX}}{\text{ArX} + 54} \times 100 \\ &= 77.3 \end{aligned}$$

$$100 \text{ ArX} = 77.3 (\text{ArX} + 54)$$

$$22.7 \text{ ArX} = 4174.2$$

$$\text{ArX} = 184$$

Relative atomic mass ( $A_r$ ) = \_\_\_\_\_

12



1	0
---	---

This question is about titanium dioxide ( $\text{TiO}_2$ ).

1	0
---	---

1
---

Self-cleaning windows are coated with a layer of nanoparticles of titanium dioxide.

Titanium dioxide:

- helps sunlight break down dirt particles
- attracts water, so dirt is washed away by rain.

Nanoparticles of titanium dioxide are used instead of fine particles of titanium dioxide for coating self-cleaning windows.

Suggest **two** reasons why.

[2 marks]

1 have a higher surface area to volume ratio

2 less (material) needed (for the same effect)

Question 10 continues on the next page

Turn over ►



1 | 0

2

Titanium is extracted from titanium dioxide in a two-stage process.

The equation for the first stage in the process is:



Calculate the volume of chlorine gas needed to react completely with 100 kg of titanium dioxide.

Relative atomic masses ( $A_r$ ):      O = 16      Ti = 48

The volume of one mole of gas = 24 dm<sup>3</sup>

[6 marks]

$$\text{Mr TiO}_2 = 80$$

$$\text{conversion } 100 \text{ kg} = 100\,000 \text{ (g)}$$

$$\text{moles TiO}_2 = \frac{100\,000}{80}$$

$$= 1250$$

$$\text{moles Cl}_2 = 1250 \times 2 = 2500$$

$$\text{volume Cl}_2 = 2500 \times 24$$

$$= 60\,000 \text{ (dm}^3\text{)}$$

Volume = \_\_\_\_\_ dm<sup>3</sup>

**END OF QUESTIONS**





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Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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